



Compiled by the Missouri Department of Elementary and Secondary Education August 2000

Missouri Teacher Preparation Institution PROFILE

PARK UNIVERSITY

GENERAL INFORMATION

About the Institution

Park University is an independent, private institution, founded in 1875. Some programs in liberal arts in the School of Arts and Sciences, and in the School for Extended Learning, are offered through the Internet. The School of Arts and Sciences, the nursing program, the accelerated weekend/evening programs, and the master's degree programs in education and business administration are located at the main campus in Parkville. Other accelerated programs are located in the Kansas City area at MetroPark, Portfolio, Ford, Richards-Gebaur, and Independence. The graduate program in public affairs is located at the MetroPark location in downtown Kansas City. The School for Extended Learning has 37 resident centers in 20 states across the United States; 35 of these sites are located on military installations. The resident centers offer selected undergraduate programs in an accelerated format. The School for Extended Learning has served the non-traditional, working adult student since 1972. Four degree-completion programs are offered on-line.

Source: Park University, August 2000

Enrollment* **8,469** (8,238 undergraduates)

White 66.0% African American 19.3% American Indian 0.6% Asian 2.0% Hispanic 10.9% Other 1.3%

Missouri residents 41% (undergraduates)

Male 52.6% Female 47.4%

*Fall 1999 Headcount

Source: 1999-2000 Statistical Summary of Missouri Higher Education (Tables 19a, 19b, 32a & 32b)

Transfer Students from Missouri Public Community Colleges*

*Fall 1998 degree-seeking undergraduate students

Source: Park University, August 2000

Bright Flight Scholarship Students 1

Source: 1998-1999 Statistical Summary of Missouri Higher Education, July 1999 (Tables 18a &18b)

Byrd Scholarship Students (Missouri residents) 2

0

132

Source: Missouri Department of Elementary and Secondary Education

Entrance Requirements

Prospective students must provide verification of high school graduation (official high school transcript) or a GED certificate. High school graduates also must meet at least two of the following criteria: 1) 2.0 grade point average (4.0 scale), 2) rank in upper 50 percent of class, and 3) a minimum ACT composite score of 20 or a combined SAT score of 840. Those with a GED certificate must have a total score of at

least 225 for the five areas of the test and a score of at least 35 in each area, as well as a minimum ACT composite score of 20 or a combined SAT score of 840. Prospective students who do not meet the above criteria may be considered on an individual basis by the Admissions Advisory Committee.

Source: Park University Web Site

Average ACT Score of 1994 Freshmen Class*3

16.7

*Fall 1994 degree-seeking, ACT-tested, first-time freshmen

Source: 1994-1995 Statistical Summary of Missouri Higher Education, Missouri Coordinating Board for Higher Education (Tables 1.1 & 1.2)

Tuition & Fees for Typical Full-time Undergraduate Student*

\$4,620

*1999-2000 academic year

Source: Park University, August 2000

About the Education Program

• The vice president for academic affairs is the chief academic officer of the college. All undergraduate and graduate academic programs are the direct responsibility of this office. The undergraduate director of teacher education reports to the division chair for social and administrative sciences, who reports to the vice president for academic affairs. The director of graduate education reports to the dean of graduate studies who reports to the vice president for academic affairs. Teacher Education is the largest undergraduate program on the home campus. The graduate program and its faculty are an integral part of the Teacher Education Department.

Source: Park University Draft MoSTEP Report, March 1999

Enrollment in Undergraduate Professional Education Programs*

216 (0 part-time)

American Indian	0.9%
Asian	0.0%
African American	6.0%
Hispanic	3.7%
White	75.5%
Other	0.9%
Nonresident Aliens	1.4%
Unknown	11.6%
Missouri residents	83.8%
Male	19.0%
Female	81.0%
*Fall 1998 Headcount (full-time	students)

Source: Park University, August 2000

Not Reported

NOTE: Park receives students from the Metropolitan Community Colleges; most come from Penn Valley and Maple Woods, but some transfer from Longview as well. Park also receives transfer students from Kansas institutions—Kansas City Community College and Donnelly, a private two-year institution.

Source: Park University, April 2000

Missouri Teacher Education Scholarship Students ⁴ 0
Missouri Minority Teaching Scholarship Students ⁵ 0

Source: Missouri Department of Elementary and Secondary Education

Education Program Entrance Requirements

Students may apply for entry to the teacher education program at any point in their college work, but most apply upon earning 60 hours. Prospective students must meet the following criteria to gain full entry:

Transfer Students from Missouri Public Community Colleges*

^{*}Fall 1999 degree-seeking undergraduate students

- 1. sophomore standing
- 2. a cumulative GPA of 2.5
- 3. an ACT score or an SAT score
- 4. a minimum score on the C-BASE
- 5. pass the university writing competency test
- 6. provide a letter of reference from faculty outside of teacher education
- 7. pass a portfolio review

Source: 1997-98 Park College Undergraduate Catalog

Information about Education Program Completers

Recommended for initial Missouri certification in 1998

38

Age

Under 25	34%
25-34	34%
35-44	26%
45-54	5%
55 and over	0%

Source: Missouri Department of Elementary and Secondary Education

Average ACT score (for initial Missouri certification in 1998)

21.1

Source: ACT Inc. Research Services

C-BASE scores⁸

Passed all five subjects first time

Took	Passed all	Englis	sh		Writin	ıg		Math			Scien	се		Socia	l St.	
Test	Subjects	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
31	23	244	414	299	237	410	305	239	427	300	237	410	294	238	433	309

Passed all five subjects, one or more attempts through December 1998

Took	Passed all	Englis	sh	(313)*	Writin	ng	(314)*	Math		(314)*	Scien	се	(306)*		l St.	(303)*
Test	Subjects	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
31	31	238	414	287	235	410	305	236	427	283	235	410	290	235	433	292

*state median score

Source: Assessment Resource Center

Employed in Missouri public schools in 1998-99* 18 (47%)

Missouri public school districts employing Park University

1998 program completers

Major employers of Park University's 1998 program completers

Park Hill 3 North Kansas City 74

Kansas City 33 4

*Does not include individuals employed in public schools in another state, employed in private schools in Missouri or another state, or who received their teaching credentials but were employed in another field or unemployed Source: Missouri Department of Elementary and Secondary Education

RESOURCES

Institution

• Full-time Faculty at Park University Source: Park University, August 2000

51

Park University 141

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Education Program

Full-time Education Program	Faculty	5
American Indian	0	
Asian	0	
African American	0	
Hispanic	0	
White	5	
Nonresident Aliens	0	
Other	0	
Male	1	
Female	4	
Doctorate Degree	5	
Missouri Teaching Certificate	Not Reported	
	American Indian Asian African American Hispanic White Nonresident Aliens Other Male Female Doctorate Degree	Asian 0 African American 0 Hispanic 0 White 5 Nonresident Aliens 0 Other 0 Male 1 Female 4 Doctorate Degree 5

National Board Certification 0

Adjunct Education Program Faculty
 Full-time with the institution, part-time in education
 3

Part-time in education

Source: Institution MoSTEP Report Form A & B, Missouri Addendum 2, Oct. 1999

EDUCATION PROCESSES

Institution

• Student-to-Faculty Ratio* 14:1

Source: Park University Web Site

Average Class Size*

*undergraduate program

Source: Park University, April 2000

Education Program

Student-to-Faculty Ratio 32:1

Average Class Size15

Source: Park University, April 2000

Practical Experience Requirements for Education Majors

The philosophy of the department is to encourage the students to be in schools early in their professional training. During practicum experiences at all levels, students are required to spend a minimum of 60 clock hours in the schools, observing, tutoring, and teaching at least one lesson. Literacy courses require students to tutor appropriate school-aged children. Student teaching is for 10 credit hours, which represents 10 weeks full-time in an appropriate placement. Early Childhood and K-12 programs require 12 credit hours of student teaching. All student teaching experiences are accompanied by a seminar. The university uses its partner schools heavily but does not limit student placement to those schools. Students are placed throughout the metropolitan Kansas City area in response to student preferences and to provide experience with diverse student populations.

Source: Park University, April 2000

Professional Development School(s)

The university has professional development school relationships with two elementary schools and one middle school in the Park Hill School District. Many Park University students tutor, complete practicum assignments, or student teach in the partner schools.

Source: Park University, April 2000

Co-curricular Programs

Park University has an active chapter of the Student-National Education Association.

• <u>Instructional Technology Requirements</u>

Park University education students are required to take Introduction to Computers (with a lab) as a prerequisite to the required education course, Technology for Teachers. Technology for Teachers is taught by a media specialist, who is a former teacher, from the local school district. The purpose of the class is to help students learn to use technology as a tool in their classroom teaching. They learn to develop PowerPoint presentations as well as lessons and assignments. Eventually, students will be asked to develop their portfolios to present on disk. Students frequently demonstrate their ability to use technology by including it as part of their student teaching lessons.

Source: Park University, April 2000

PERFORMANCE

 Missouri certificates* issued in 1998 to Park University education program completers, by subject area and grade level

Subject Area	Grade Level	Recommended for Certification
Art	K-12	1
Early Childhood Education	PK-3	3
Elementary Education	1-6	27
English	9-12	7
General Science	5-9	1
Social Science	9-12	2
Total		41

^{*}Number of certificates issued, not number of graduates

Source: Missouri Department of Elementary and Secondary Education, Certification Section

Performance of Program Completers* on Praxis II Exit Exam ¹⁰

	Total Examinees	Number Passing	Qualifying Score	Institutional Average	Missouri Average	National Median
Art Education	1	1	500	540	625	630
Early Childhood Education	3	3	500	623	663	660
Education in the Elementary School	23	23	520	626	631	630
Elementary Education: Curriculum, Instruction & Assessment	5	5	164	177	182	180
English Language & Literature	7	7	500	596	606	600
Professional Knowledge	6	6	638	664	666	663
Social Studies	2	2	500	660	617	600
Total	47	47				

*Individuals recommended for initial Missouri certification in 1998

Source: Educational Testing Service

Follow-up on Park University Program Completers

Education program completers who received	<u>initial</u>
Missouri certification in 1993	

18

	1994-95	9 (50%)
	1995-96	10 (56%)
	1996-97	11 (61%)
	1997-98	10 (56%)
	1998-99	10 (56%)
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Employed in Missouri public schools in 1998-99,

with master's degree 2 (11%)

Employed in the same Missouri public

school district in	1994-95	9 (50%)
	1994-96	6 (33%)
	1994-97	5 (28%)
	1994-98	4 (22%)
	1994-99	4 (22%)

Certification Status as of Sept. 1, 1999

Holding Valid PC I	2 (11%)
Holding Valid PC II	11 (61%)
Lapsed 11	5 (28%)

Source: Missouri Department of Elementary and Secondary Education

Major Employers 12

Missouri school districts employing Park University graduates* 53

Park University had 227 graduates teaching in Missouri public schools during the 1998-99 school year.

School districts employing 6 percent or more of Park University's 227 graduates teaching in Missouri public schools during the 1998-99 school year

North Kansas City 74 11% (24) Park Hill 13% (29) Kansas City 33 34% (77)

*Includes all graduates of Park University employed in the district, not just those who completed the education program Source: Missouri Department of Elementary and Secondary Education

STARR Teachers ¹³ 0

National Board Certified Teachers ¹⁴ 0

Missouri Teachers of the Year ¹⁵ 0

Source: Missouri Department of Elementary and Secondary Education

Other Honors and Awards Earned by Graduates

Not Reported